

2020-2021 GARCIA MIDDLE SCHOOL VIRTUAL STUDENT ORIENTATION

| **CLICK ON ANY OF THE TOPICS BELOW TO LEARN MORE INFORMATION** |



MEET THE ADMIN TEAM



MEET YOUR COUNSELORS



FAMILY & COMMUNITY



HOW TO HELP



CHILD NUTRITION



IMPORTANT DATES



CLASS SCHEDULES



STUDENT EXPECTATIONS



STUDENT CONDUCT



GRADING POLICY



THE RAVEN WAY



HOMEWORK



HOME ACCESS CENTER



COMMUNICATION



ACCESSING SCHOLOGY

| **ORIENTATION VIDEO** |

| **VIRTUAL TOUR** |

| **MEET THE TEAM** |



ADMINISTRATIVE TEAM

I AM A LEADER

I AM A LEADER, HEAR ME ROAR.
I AM UNSTOPPABLE, WATCH ME SOAR.

MY FUTURE IS GREAT, NOT FAR BUT NEAR.
TOP OF THE WORLD, I WILL NEVER FEAR.

SO HERE I COME, FOR THE WORLD TO SEE
A LEADER AT HEART, I WILL ALWAYS BE.

I AM A LEADER.

PRINCIPAL



Todd Roede

ASST. PRINCIPAL



Angela Burnham

ASST. PRINCIPAL



Dr. Kim Monette

ASST. PRINCIPAL



Delma Molina

ASST. PRINCIPAL



Jawan Moore



HOME



ADMINISTRATIVE TEAM – COUNSELOR'S CORNER

LEAD COUNSELOR



NAKISHA DOTSON

COUNSELOR



CHRISHELL PARKER

COUNSELOR



SAMETRIA BURKS

COUNSELOR



JAIME CONSTANCIO

MENTAL HEALTH CHECK-IN

RATING

DEFINITION



I'M DOING GREAT!



I'M DOING OKAY.



I'M MEH.



THINGS ARE TOUGH, AND I'M STRUGGLING.



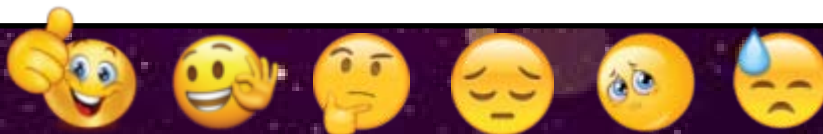
I'M HAVING A HARD TIME AND WOULD LIKE SOMEONE TO REACH OUT TO ME.



I'M IN A REALLY DARK PLACE. ANYONE CAN MESSAGE ME!

*If your actions
inspire others
to dream more,
learn more,
do more
and become more,
you are a leader.*

John Quincy Adams
1767-1800



HOME



STUDENT EXPECTATIONS (RISE)

	Arrival/ Dismissal	Metal Detector	Cafeteria	Hallway	Restroom	Classroom/ Gym	Virtual
Respect <i>Social Awareness & Relationship Skills</i>	Display ID badge and/or acquire a temp badge	Remove jackets, IDs & belts, and take out all electronics	Sit in designated area	Go directly to your destination	Respect school property and others' privacy	Have uniform, supplies, and assignments ready for class	Use and share materials appropriate to the topic and discussion of the lesson
Integrity <i>Accountability</i>	Report on time to arrival/dismissal area as directed by staff	Only bring approved items	Pay for all food that you take	Complete and carry a hall pass during class time	Always report misuse or vandalism	Do your own work and respect the property and feelings of others	Be responsible for one's own learning and development
Safety <i>School Environment</i>	Move as directed by staff to designated areas	Move quickly and quietly	Maintain an acceptable noise level	Keep hands and feet to yourself with ALL electronics turned off/put away/no hoods	Flush toilet and wash hands vigorously (20 seconds)	Follow school and classroom rules	Use respectful language when communicating with staff and other students
Excellence <i>Self-Management</i>	Monitor the Garcia Google Doc for your transportation information	Follow the Aldine dress code and cell phone policies	Finish all food, clean area, and dispose of trash when leaving	Walk on the right side, at a safe pace, compliant w/ dress code	Return hall pass to classroom in a timely manner	Complete assignments in a timely manner	Actively participate in online discussions and activities



JAWAN MOORE

ASST. PRINCIPAL





SCHOOL COMMUNICATION

-  **Email**
-  **Flipgrid**
-  **Remind app**
-  **Home Access Parent Portal**
-  **Robo-calls**
-  **Schoology**
-  **School website**
-  **Social media**
-  **Parent/Teacher conferences**
-  **Phone calls**





IMPORTANT DATES AND TIMES



STUDENT HOURS
8:35 AM - 4:00PM

TEACHER HOURS
8:00 AM - 4:00PM

THE FIRST THREE WEEKS OF SCHOOL WILL
BE HELD VIRTUALLY.

FACE TO FACE CLASSES WILL BEGIN
SEPTEMBER 8, 2020.

First Day of Classes
Labor Day
Staff Development
Fall Holiday
Staff Development
Thanksgiving
Staff Development
Spring Term Begins
MLK Jr. Holiday
President's Day
Spring Break
Spring Holiday
Staff Development
Last Day of Classes
Staff Development

August 17, 2020
September 7, 2020
October 16, 2020
October 19, 2020
November 3, 2020
November 23-27, 2020
December 18, 2020
January 7, 2021
January 18, 2021
February 15, 2021
March 16-19, 2021
April 2, 2021
April 5, 2021
May 27, 2021
May 28, 2021



HOME



THE RAVEN WAY & THE RAVEN TEAM

THE RAVEN WAY

- 🦅 Be Respectful.
- 🦅 Follow Instructions
- 🦅 Speak Appropriately.
- 🦅 Be on Time.
- 🦅 Be an Engaged Learner.

THE RAVEN TEAM



STUDENTS



PARENTS



TEACHERS



COUNSELORS



ADMINISTRATION





HOME ACCESS CENTER (HAC)



Home About **Student/Parent** Community Employees Careers

Home Access Center

Overview

From assignments and grades to scheduling and communication, staying up-to-date and in touch with students and parents is essential to student achievement.

Home Access Center provides parents and guardians with helpful information to support and guide their children through the educational process. Parents can access a convenient web portal to view their student's test scores, attendance, assignments, discipline records, and more information available anywhere and at any time.

- ✦ **YOU MUST BE LISTED WITH THE SCHOOL AS THE STUDENT'S PARENT OR LEGAL GUARDIAN.**
 - **EACH GUARDIAN OF A STUDENT MAY HAVE THEIR OWN HAC ACCOUNT.**
- ✦ **YOU MUST HAVE A *CURRENT* EMAIL ADDRESS ON FILE WITH YOUR CHILD'S SCHOOL.**
- ✦ **IF YOU DO NOT HAVE AN EMAIL ADDRESS LISTED OR IF THE ADDRESS LISTED IS INCORRECT, THE SYSTEM WILL NOT BE ABLE TO SEND YOU A LINK TO CREATE THE PASSWORD FOR YOUR ACCOUNT.**

SAMETRIA BURKS
COUNSELOR





CHILD NUTRITION APPLICATIONS



schoolcafé **Primero *edga***

One app for your entire cafeteria.

APPLY FOR FREE & REDUCED
Starting from now, start school meals!
No more paper forms. Apply, submit, and track your application status from start to finish.

SEE NUTRITIONAL INFO
Check status, see nutritional information, and manage balances. Students can take and receive meals from all their phones.

MANAGE BALANCES
Make payments, view purchase history, and receive low balance alerts. For convenience, help cafeteria payments to replenish their cafeteria funds.

Visit www.SchoolCafe.com

Simply select your preferred language, and log in or create an account. If you do not have a smart phone or computer, paper applications are available. Please call 281-985-8450, if you have any questions.

Simplemente selecciona su idioma preferido e inicia su sesión o cree una cuenta. Si no tiene un teléfono inteligente o una computadora, las solicitudes están disponibles en papel. Favor de llamar al 281-985-8450 si tiene preguntas.

Get it now:
 

www.schoolcafe.com

Non-Discrimination Statement: This application is available to all students who are currently enrolled in the district. The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, sexual orientation, and other protected characteristics. Any individual who believes they have been discriminated against on the basis of race, color, national origin, age, disability, sex, gender identity, religion, sexual orientation, and other protected characteristics should contact the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, at (202) 720-6392 or (202) 720-6393. If you are unable to contact the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, you may also write a letter concerning the alleged discrimination to the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, at (202) 720-6392 or (202) 720-6393. If you are unable to contact the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, you may also write a letter concerning the alleged discrimination to the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, at (202) 720-6392 or (202) 720-6393. If you are unable to contact the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, you may also write a letter concerning the alleged discrimination to the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, at (202) 720-6392 or (202) 720-6393. If you are unable to contact the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, you may also write a letter concerning the alleged discrimination to the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, at (202) 720-6392 or (202) 720-6393.

STARTING AUGUST 17, WE WILL PROVIDE CURBSIDE MEAL SERVICE AT MOST ELEMENTARY, MIDDLE, AND HIGH SCHOOL CAMPUSES.

DETAILED INFORMATION ON LOCATIONS AND SERVICE TIMES WILL BE AVAILABLE SOON ON THE DISTRICT WEBSITE.

BREAKFAST WILL STILL BE PROVIDED FREE OF CHARGE TO STUDENTS.

LUNCHES WILL BE CHARGED BASED ON MEAL STATUS AS FREE, REDUCED-PRICE, OR PAID.

A NEW LUNCH APPLICATION MUST BE COMPLETED EACH SCHOOL YEAR.

PARENTS ONLY NEED TO COMPLETE ONE (1) APPLICATION FOR THEIR FAMILY.

PARENTS ARE NOT REQUIRED TO COMPLETE ONE APPLICATION PER CHILD.



CHRISHELL PARKER
COUNSELOR





CHILD NUTRITION APPLICATIONS

SUBMITTING APPLICATIONS

 **TO SUBMIT AN APPLICATION, PLEASE VISIT SCHOOLCAFE.COM.**
(OR, CLICK ON THE PICTURE ON THE LEFT.)

 **IF YOU DO NOT HAVE AN ACCOUNT ALREADY, YOU WILL NEED TO
CREATE AN ACCOUNT.**

 **HERE IS WHERE YOU WOULD CREATE THE ACCOUNT.**

 **ONCE YOU CREATE THE ACCOUNT AND ANSWERED ALL
QUESTIONS, YOU WILL NEED TO SUBMIT THE APPLICATIONS.**

 **ALL APPLICATIONS MUST BE SUBMITTED ONLINE AS THERE ARE
NO PAPER APPLICATIONS AVAILABLE.**

schoolcafé

Connecting Families to School Nutrition

Username

[Forgot Username?](#)

Password



[Forgot Password?](#)

☐ Remember Me

Sign in



Sign in with Google



CHRISHELL PARKER

COUNSELOR

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HOME



ONLINE CLASS SCHEDULE

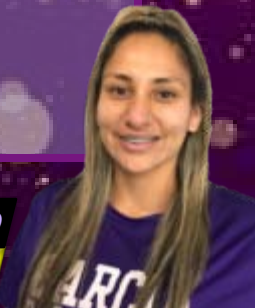


ONLINE CLASS SCHEDULE

- ✦ ***NO AB SCHEDULE ONLINE, MEANING YOU WILL ATTEND EVERY CLASS, EVERY DAY.***
- ✦ ***YOU WILL BE REQUIRED TO ATTEND EACH OF YOUR CLASSES CONTENT AND SMALL GROUP TIME.***
- ✦ ***CHECK IN WITH YOUR TEACHERS TO FIND OUT YOUR DESIGNATED CONTENT AND SMALL GROUP TIME.***
- ✦ ***SMALL GROUP TIME WILL BE A VIDEO CONFERENCE WITH YOUR TEACHER AND SOME CLASSMATES.***
- ✦ ***TO ACCESS STUDENT GRADES, PLEASE VISIT THE HOME ACCESS CENTER.***

JESSICA PACHECO

MATH (6TH)



ATTENDANCE

ALDINE FOLLOWS GUIDANCE FROM TEXAS EDUCATION AGENCY (TEA) AND THE AMERICANS WITH DISABILITIES ACT (ADA) MODEL.

THREE (3) POSSIBLE ATTENDANCE MARKERS:

- ✦ ***DAILY PROGRESS IN THE MANAGEMENT SYSTEM***
- ✦ ***DAILY PROGRESS VIA STUDENT-TEACHER INTERACTION***
- ✦ ***COMPLETION/TURN-IN OF ASSIGNMENTS ON SCHOLOGY***

DELMA MOLINA

ASST. PRINCIPAL



**ATTENDANCE
MATTERS.**
ALL DAY, EVERY DAY





ACCESSING SCHOOLOGY



Log in with Clever



GO TO CLEVER.COM (CLICK PICTURE ON LEFT)



IR A CLEVER.COM



LOG IN USING STUDENTS "ALDINE-ISD.ORG" EMAIL ADDRESS AND PASSWORD.



INICIE SESIÓN CON LA DIRECCIÓN DE CORREO ELECTRÓNICO Y LA CONTRASEÑA DE LOS ESTUDIANTES "ALDINE-ISD.ORG".



SEARCH FOR "SCHOOLOGY".



BUSCAR PARA "SCHOOLOGY".



MANELLE EL-NEGERY

U.S. HISTORY (8TH)





HOW TO ASSIST YOUR STUDENT



Parent Involvement - #1 Indicator for Student Success

- *Encourage communication about topics learned in school.*
- *Stay current on school news.*
- *Check grades often.*



Encourage school routines for homework and organization.

- *Oversee organization but have student ultimately responsible.*



Reinforce school expectations.



Help student social skills

- *Practice communication skills*
- *Discuss various social interactions*
- *Encourage attendance and good work habits.*



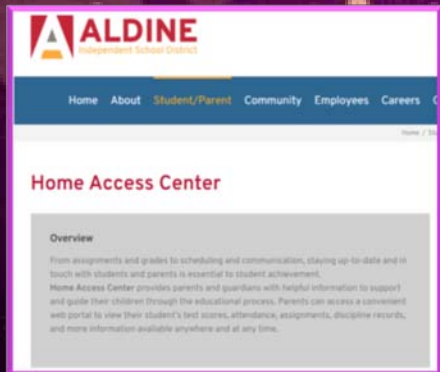
SHALONDA FORREST

ELA (7TH)





STUDENT GRADING PERIODS



GRADING SYSTEM

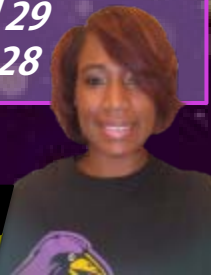
- ✎ All grades will be reported numerically with **70** being the **minimum** passing grade.
- ✎ Report cards are issued to each student at the end of each grading period.

IMPORTANT DATES

<i>Progress Report</i>	<i>September 11</i>
<i>Progress Report</i>	<i>October 2</i>
<i>Report Card</i>	<i>October 23</i>
<i>Progress Report</i>	<i>November 13</i>
<i>Progress Report</i>	<i>December 4</i>
<i>Report Card</i>	<i>January 8</i>
<i>Progress Report</i>	<i>January 29</i>
<i>Progress Report</i>	<i>February 19</i>
<i>Report Card</i>	<i>March 18</i>
<i>Progress Report</i>	<i>April 8</i>
<i>Progress Report</i>	<i>April 29</i>
<i>Report Card</i>	<i>May 28</i>

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NAKISHA DOTSON
LEAD COUNSELOR





STUDENT GRADING PERIODS

GRADING PERIODS

- 🦅 **GRADES ARE REPORTED ON A NINE-WEEK BASIS. NINE (9) NINE-WEEKS GRADES WILL BE AVERAGED TO DETERMINE A YEARLY GRADE FOR EACH COURSE.**
- 🦅 **AT THE END OF THE FIRST THREE WEEKS AND SIX WEEKS OF EACH GRADING PERIOD, TEACHERS WILL SEND PROGRESS REPORTS HOME ON EVERY CHILD.**
- 🦅 **PARENTS OR GUARDIANS WILL BE CONTACTED BY THE TEACHER AT ANY TIME AFTER THE THREE WEEK AND SIX WEEK REPORTING PERIOD TO INFORM THEM THAT THERE IS A CLEAR INDICATION THAT THE STUDENT IS DOING UNSATISFACTORY WORK OR FAILING.**
 - **ERROR IN NOTIFICATION WILL NOT NECESSARILY CONSTITUTE A CHANGE OF GRADE.**
- 🦅 **STUDENTS WHO MAKE A FAILING GRADE AT THE END OF A NINE WEEKS WILL NOT BE ELIGIBLE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES UNTIL THE THREE WEEKS PROGRESS CHECK.**
 - **IF THE STUDENT IS PASSING ALL SUBJECTS AT THE TIME, HE/SHE BECOMES ELIGIBLE.**



NAKISHA DOTSON
LEAD COUNSELOR





STUDENT GRADING POLICY

ALDINE ISD GRADING GUIDELINES

Teachers follow grading guidelines that have been approved by the superintendent pursuant to the board adopted policy and are designed to reflect each student's relative mastery of each assignment for the grading period, semester, or course. These guidelines establish the minimum number of assignments, projects, and examinations required for each grading period. Grades will be reported on a nine-week basis with a progress report at the end of the third week and sixth week of each nine weeks. Grades for Kinder-12th grades will be available in the Home Access Center (HAC).

Adequate grades must be maintained on students at all times. The grades and due dates of student assessments must be kept in the district's electronic grade book, Teacher Access Center (TAC). Parents of students making a failing grade in any subject must be notified and offered the opportunity for a conference with the teacher who issued the failing grade. Error in notification will not necessarily constitute a change of grade. Reteaching and re-assessment are appropriate for all students who achieve below a 70% on any major grades as recorded in the teacher's gradebook. It should be a continuous and ongoing component of every course.



NAKISHA DOTSON
LEAD COUNSELOR





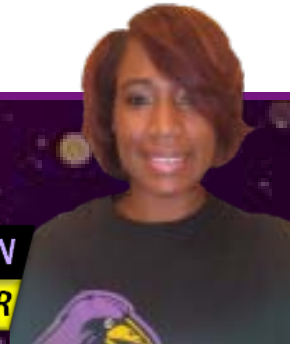
STUDENT GRADING POLICY

ALDINE ISD GRADING GUIDELINES

All grades will be reported numerically on a scale of 0 to 100. A minimum grade of 70 is required for credit in a course. Middle schools will have two nine-week grades and a final exam for each semester. Each nine weeks grade is worth 45% of the final semester grade and the semester/final exam is worth 10% of the final semester grade. A semester/final exam should be the district common assessment, if available.

Percentage weights for major and daily work:

	<u>Major</u>	<u>Daily</u>
Regular/Honors/GT	60%	40%





STUDENT GRADING POLICY

ALDINE ISD GRADING GUIDELINES

A numeric grade will be given in all subjects. The state conversion scale for a numerical grade is:

100	-	90	=	A
89	-	80	=	B
79	-	75	=	C
74	-	70	=	D
69	-	0	=	F

The minimum grade requirements for each reporting period:

- First 3 weeks- 1 major grade, 6 daily grades
- Second 3 weeks- 1 major grade, 6 daily grades
- Third 3 weeks- 1 major grade, 6 daily grades





STUDENT GRADING PERIODS

HOMework

- ✦ **Grades are reported on a nine-week basis.** Nine (9) nine-weeks grades will be averaged to determine a yearly grade for each course.
- ✦ **Homework** is a necessary part of each pupil's educational program.
- ✦ **Each student must be expected** to spend some time in addition to scheduled class instruction to achieve satisfactory work.
- ✦ **Some assignments are long-rand in nature and require planned study time for completion.** The term "homework" also includes homework assignments in which no written work is required.
- ✦ **Students should plan to spend** at least an hour each night in preparing for the next day's classes and/or reviewing.
 - 1) **Classwork** should not be considered homework.
 - 2) **Total homework assignments** should not exceed 45 minutes. Special projects may require more time.
 - 3) **The teacher will follow-up** on daily virtual or on-campus homework assignments.
 - 4) **A nine-week's average of all homework grades** will be entered in the grade book as one grade.



NAKISHA DOTSON

LEAD COUNSELOR





STUDENT CONDUCT GRADING & PROGRESS

CONDUCT GRADING IS A FOLLOWS:

E = EXCELLENT

- THE STUDENT HAS AN EXCELLENT ATTITUDE.
- HE/SHE IS VERY COOPERATIVE AND NEVER HAS TO BE CORRECTED.
- HE/SHE CONFORMS TO ALL SCHOOL RULES AND REGULATIONS AND CONTRIBUTES TO THE CLASS LEARNING ENVIRONMENT.

S = SATISFACTORY

- THE STUDENT'S BEHAVIOR IS GENERALLY ACCEPTABLE.

N = NEEDS IN IMPROVEMENT

- THE STUDENT IS UNCOOPERATIVE
- HIS/HER ATTITUDE IS UNACCEPTABLE.
- PARENT MUST BE CONTACTED.

U = UNSATISFACTORY

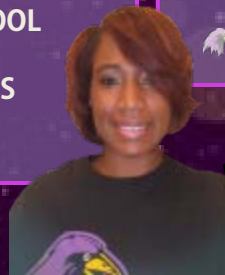
- THE STUDENT IS INSUBORDINATE & UNWILLING TO CONFORM TO SCHOOL RULES AND REGULATIONS.
- THE PRINCIPAL OR ASSISTANT PRINCIPAL IS CONSULTED IN GIVING THIS GRADE.
- THE PARENT IS CONTACTED.



DELMA MOLINA
ASST. PRINCIPAL

MEASURES OF STUDENT PROGRESS

- *Visual Confirmation*
- *Progress in Schoology*
- *Assignment Submission*
- *Daily Attendance Ticket*
- *Wellness Check*



NAKISHA DOTSON
LEAD COUNSELOR





FAMILY & COMMUNITY ENGAGEMENT (FACE)

Building Partnerships for the 2020-2021 School Year

Garcia Middle School offers ongoing events and programs to provide parents and students with access to our staff, such as:

- ✿ Counselor Activities
- ✿ Parent-teacher conferences (Virtual Office Hours)
- ✿ Teacher Websites
- ✿ Curriculum/Family Night
- ✿ Family and Community Engagement Committee

DR. KIM MONETTE

ASST. PRINCIPAL





FAMILY & COMMUNITY ENGAGEMENT (FACE)

COMMUNICATING WITH GARCIA MIDDLE SCHOOL

Q: How can I communicate my thought, ideas, suggestions or concerns with GMS?

Participate in the FACE Committee

- 🦅 Campus Improvement Plan
- 🦅 School-Parent Compact
- 🦅 Parent and Family Engagement Policy
- 🦅 Coming soon...

 **Let's Talk!** by K12 Insight



DR. KIM MONETTE
ASST. PRINCIPAL





FAMILY & COMMUNITY ENGAGEMENT (FACE)

STAY CONNECTED

UPCOMING SCHOOL EVENTS WILL BE POSTED TO BOTH THE ALDINE ISD AND GARCIA MIDDLESCHOOL WEBSITES.



DR. KIM MONETTE
ASST. PRINCIPAL





2020-2021 VIRTUAL STUDENT ORIENTATION TEAM

CONTRIBUTORS

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MICAH TURNER

INTERFACE/GRAPHIC DESIGN

JASON ORLANDO



THANK YOU FOR WATCHING!

